SPaG: Forming Adjectives Using -ful or -less

Aim: To form adjectives using the suffixes -ful and -less I can form adjectives using the suffixes -ful and -less.	Prior Learning: It will be helpful if children have an understanding of adjectives and root words.	Resources: Lesson Pack Individual whiteboards and pens
Success Criteria: I can add the suffixes -ful and -less to words to make adjectives.	Key/New Words: suffix, adjective	Preparation: Differentiated Adding -ful or -less Activity Sheet - 1 per child
I can add the suffixes —ful and -less to words ending in y.		Adding -ful or -less Word Search - 1 per child.
I can use adjectives ending in -ful and -less in sentences.		Differentiated What's the Adjective Activity Sheet - 1 per child
		Mini Test - 1 per child Application Activity Sheet - as required



Introductory Activity: Suffixes

Working through the presentation, remind the children about suffixes and their uses. Introduce to the children the suffixes -ful and -less and their meanings. Ask the children to work in pairs to read the sentences on the presentation and to decide the correct adjective to complete each sentence. The children could write their answers on their whiteboards.

Can the children choose the correct adjective for each sentence?



Independent Focused Activity : Adding -ful or -less

Using the Lesson Presentation, explain to the children the rules for adding -ful or -less to words. Children to work independently to complete the Adding -ful or -less Activity Sheet.

Can the children use the spelling rules for adding the suffixes correctly? Can they use the created adjectives in a sentence?



Children complete the adjectives by adding -ful and -less to the root words. Children then complete each sentence by choosing the correct adjective from those given.



Children write the adjectives by adding -ful or -less. Children then complete each sentence using adjectives.



Review Activity: Spot the Suffix

Remind the children of the spelling rules for adding -ful and -less. Children to complete the **Adding -ful or -less Word Search** independently.



Consolidation Activity: What's the Adjective?

Independently, children complete the Differentiated What's the Adjective Activity Sheet.



Children complete each sentence by choosing the correct adjective from those given.



Children complete each sentence by choosing the correct adjective from those given in the box at the bottom of the page.



Children complete each sentence by choosing the correct adjective from those given in the box at the bottom of the page.



Assessment

The children complete the **Mini Test** in order to test their understanding. The children complete the **Application Activity** as required.